

Spelling and Word Progression 2024-25

The table below focuses on Standard English and should be read in conjunction with the programmes of study as it sets out the statutory requirements. The table shows when concepts should be introduced first, not necessarily when they should be completely understood. It is very important, therefore, that the content in earlier years be revisited in subsequent years to consolidate knowledge and build on pupils' understanding. Teachers should also go beyond the content set out here if they feel it is appropriate.

KS2 Teachers will follow the curriculum guidance for **Sounds and Syllables Spelling**.

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Suffixes		<p>Add regular plural suffixes to nouns – s, es.</p> <p>Add suffixes to verbs where no change is needed in the spelling of the root word –ing, -ed, -er, -est.</p>	<p>Form nouns using suffixes –ness, -er and by compounding (e.g. superman, whiteboard).</p> <p>Form adjectives using suffixes –ful, -less – er, -est.</p> <p>Form adverbs from adjectives using the suffix -ly.</p>	<p>Form a range of nouns, adjectives and adverbs using y3/4 suffixes from spelling Appendix 1 (e.g. -ate, -ise, -ify, -ation, -ly, -ous, -ion, -ian, -sion, -cian, -er,), including when there is a change in the root word.</p>	<p>Spell a range of words using the y5/6 suffixes from Spelling Appendix 1 (i.e. -ible/-able, -ance/-ence, -cial/-tial, -ent/-ant, -ment, -ably, -ibly, --ancy/-ency, -cious/-sious, -ation, -ly, -ous, -ing after words ending in 'fer'.)</p>		
Prefixes		<p>Add the prefix un– to change the meaning of verbs and adjectives.</p>	<p>Add the prefix un– to change the meaning of verbs and adjectives.</p>	<p>Form a range of words using y3/4 prefixes from Spelling Appendix 1 (dis–, mis–, in–, il–, im–, re–, sub–, inter–, super–, anti–, auto–).</p>	<p>Form a range of words using y3/4 prefixes from Spelling Appendix 1 (dis–, mis–, in–, il–, im–, re–, sub–, inter–, super–, anti–, auto–), including when there is</p>	<p>Form verbs using a range of prefixes (e.g. dis–, de–, mis, over– and re–).</p>	

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					a change in the root word.		
Word Families				Understand word families based on common root words, showing how words are related in form and meaning (e.g.solve, solution, solver, dissolve, insoluble)			
Synonyms & Antonyms						Understand how words are related by meaning as synonyms and antonyms (e.g. big, large, little) and use thesauri to search for suitable synonyms.	
Homophones			Spell a range of y2 homophones, and near homophones from Spelling Appendix 1.	Spell a range of y3/4 homophones, and other words which are often confused, from Spelling Appendix 1.		Spell a range of y5/6 homophones, and other words which are often confused, from Spelling Appendix 1.	
Hyphens							Use hyphens to join prefixes to root words.
Spelling Lists	Spell irregular common words.	Spell y1 common exception words.	Spell y1 and y2 common exception words.	Spell words from the y3/4 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.		Spell words from the y5/6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.	
Spelling	Spell words using phonemes taught as part of RWI programme	Spell words using the GPCs taught as part of the RWI programme including words	Spell words containing the sound spelt as 'ge' and 'dge' at the end of words, and	Spell words containing the 'y' sound elsewhere than at the ends of words. Spell words with the sound spelt 'ou' (e.g. young, touch, double,		Spell words ending in -cious or -tious. Spell words ending in -cial and -tial. Spell words ending in -ant, -ance/-	

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Use their phonic knowledge to write words in ways which match their spoken sounds.	<p>with adjacent consonants</p> <p>Recognise alternative spellings taught as art of the RWI programme,</p>	<p>sometimes spelt as 'g' elsewhere in words before e,i and y (e.g. badge, bridge, age, huge, gem, giant, jog).</p> <p>Spell words containing the sound spelt 'c' before e, i and y (e.g. race, ice, cell).</p> <p>Spell words beginning with 'kn' and (less often) 'gn' (e.g. knock, know, knee)</p> <p>Spell words beginning with 'wr' (e.g. write, wrong, wrap).</p> <p>Spell words ending in '-le' (e.g. table, apple, bottle).</p> <p>Spell words ending in '-el' (e.g. travel, towel, tinsel).</p> <p>Spell words ending in '-al' (e.g. metal, petal, capital).</p>	<p>trouble, country).</p> <p>Spell words ending in -ture and -sure (e.g. measure, treasure, nature adventure).</p> <p>Spell words ending in -sion and (e.g. division, invasion, television).</p> <p>Spell words with the sound spelt 'ch' [Greek origin] (e.g. echo, chorus, chemist).</p> <p>Spell words with the sound spelt 'ch' [mostly French origin] (e.g. machine, brochure, chef, chalet).</p> <p>Spell words with the sound spelt 'g' [French origin] (e.g. antique, unique, league, tongue).</p> <p>Spell words with the sound spelt 'sc' [Latin origin] (e.g. science, scene, discipline, fascinate, crescent).</p> <p>Spell words with the sound spelt 'ei', 'eigh', or 'ey' (e.g. vein, weigh, eight, neighbour, they, obey).</p>	<p>ancy, -ent, -ence/-ency. Spell words ending in -able, -ible, -ably and -ibly.</p> <p>Spell words with ei after c.</p> <p>Spell words containing the letter-string 'ough'. Spell words with 'silent' letters.</p>		

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<p>Spell words ending '–il' (e.g. pencil, fossil, nostril).</p> <p>Spell words ending in '–y' (e.g. cry, dry, fly).</p> <p>Add '–es' to nouns and verbs ending in '–y' (e.g. copies, babies, carries).</p>				
Formal/ informal language						The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing [for example, find out – discover; ask for – request; go in – enter]	
Terminology	Grapheme, diagraph, trigraph, letter, capital letter, word	Grapheme, diagraph, trigraph, letter, capital letter, word, singular, plural, suffix, syllable, vowel, consonant	As for Year 1	word family, prefix, consonant, consonant letter, vowel, vowel letter			synonym, antonym,